

OAKLAND PARK ELEMENTARY SCHOOL
School-Level Parent and Family Engagement Plan (PFEP)
2024-2025

Mission Statement

Oakland Park Elementary School's Mission Statement is:

Opportunity Promotes Excellence

Beliefs:

- We believe that a quality educational program provides a safe and nurturing environment.
- We believe in the physical, social, emotional, and cognitive development of the students.
- We believe that an education is enhanced when children manipulate their environment, learn to solve problems and use critical thinking skills.
- We believe children learn using exploration, discovery, and inquiry.
- We believe every child is entitled to an equal educational opportunity.
- We believe that every child is to be treated with dignity and respect.
- We believe that to meet new challenges of change, we need to be open to innovation.

We believe we provide an atmosphere that provides positive student self-concept

Engagement of Parents and Families

Oakland Park Elementary will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs in this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Parents will be invited and encouraged to become active members of the School Advisory Council (SAC). At the SAC meetings, parents will be provided information regarding the school's Title I allocation (inclusive of professional development and parent involvement allotments). Parents will be allowed to provide input in the development and decision-making process of all Title I activities related to the school. An annual evaluation will be conducted using surveys completed by parents. The results will be analyzed to evaluate the effectiveness of the school's parent involvement program.

Coordination and Integration

Oakland Park Elementary will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C (Migrant); Title I, Part D (Neglected, Delinquent and At-Risk Youth); Title II (Effective Instruction/Professional Development); Title III (ELL/ESOL) and Title IX, Part A (McKinney-Vento Homeless)[Section 1116(e)(4)].

Count	Program	Coordination
1	Head Start	Head Start pre-kindergarten teachers will conduct at least two home-visits, hold joint parent meetings to discuss specific learning needs of the students and academic progress.
2	Individuals with Disabilities Act	Supplemental instruction support provided by the school will be discussed with the parents during the development of the students' IEP.
3	Title III	Supplemental instruction provided by the school staff will be discussed with the parents during parent/teacher conferences and LEP meetings.

Annual Parent Meeting

Oakland Park Elementary will take the following actions to convene an annual meeting, to which all parents and guardians of participating children shall be invited and encouraged to attend, to inform parents and guardians of their school's participation under this part and to explain the requirements of this part, and the right of the parents and guardians engaged. Include the specific activity and/or activities, frequency and duration, evidence-based research on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Annual Title 1 Meeting; K-5	Once; September	Mapp, K., Carver, I and Lander, J (2023). Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success	Parent sign-in sheets; parent workshop evaluation; team meeting debriefing agenda, minutes/notes and sign-in sheets

Flexible Parent Meetings

Oakland Park Elementary will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

Oakland Park Elementary School will schedule meetings to be held at various times during the day and evening to accommodate parents. Our school will hold our Open House, which is an orientation for parents and students at the beginning of the year. Our Title I Liaison will provide parents with information about the school's participation in the Title I program and to encourage parents to be involved with reviewing and revising of the School's Title I Plan.

Throughout the year, teachers will hold individual conferences with the parents of children in their classrooms. Parents will be given a summary of the student's test scores and an explanation of the interventions the teachers are using to assist the children in reaching their achievement goals. Parents will be asked to engage in a discussion of how they can then support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures. Our Headstart teacher will also participate in two home visits a year with the families of students in that class, along with specialized parent trainings.

The school will offer parents a special workshop each year to provide an explanation of the statewide assessment systems, standards, and other accountability measures. Also, the school will host several academic trainings where parents can learn how to assist their child at home with the academics that they are learning in school. As always, we provide childcare and translating services when needed.

Building Capacity

Oakland Park Elementary will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Celebration of Learning Academic Parent Night	Once; February	The Annie E. Casey Foundation (2023). Engaging Parents, Developing Leaders: A Self-Assessment and Planning Tool for Nonprofits and Schools. Retrieved from http://www.ecf.org/m/resourcedoc/AECFEngagingParentsDevelopingLeaders-2023.pdf .	Parent sign-in sheets; parent workshop evaluation; team meeting debriefing agenda, minutes/notes and sign-in sheets.
ELL Night; Reading, Math, Science and Social Studies	4x; October, December, January, March	The Annie E. Casey Foundation (2023). Engaging Parents, Developing Leaders: A Self-Assessment and Planning Tool for Nonprofits and Schools. Retrieved from http://www.ecf.org/m/resourcedoc/AECFEngagingParentsDevelopingLeaders-2023.pdf .	Parent sign-in sheets; parent workshop evaluation; team meeting debriefing agenda, minutes/notes and sign-in sheets.

Staff Training

Oakland Park Elementary will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
PD: Benefits of Home/School Communication	Once; August	Strengthening Families, Center for the Study of Social Policy (2023). Retrieved from http://www.pa-strengtheningfamilies.org/wpcontent/uploads/sites/25/2023/12Strong-Families-Brochure_ADA.pdf .	Parent sign-in sheets; parent workshop evaluation; team meeting debriefing agenda, minutes/notes and sign-in sheets.

Other Activities

Oakland Park Elementary will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

- Title I Parents - Inform parents of the available service through our Annual Title 1 Meeting, school newsletter, brochure and website.
- School Website – Utilize to inform parents in school activities, Title 1 information, curriculum tips and links to various educational websites to help their child.

Communication

Oakland Park Elementary will provide parents of participating children the following [Section 1116(c)(4)]:

- *Timely information about programs under this part [Section 1116(c)(4)(A)];*
- *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*

- *If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

Oakland Park Elementary School will provide information about Title I programs in a timely manner, using various methods of communication (newsletter, twitter, website, parent-link). Information about Title I programs, academic programs (SES, ELO), the Florida Standards and forms of academic assessments will be shared with parents during Open House/Title I Information Meeting, parent conferences, and any other time a parent requests such information. Classroom teachers will explain and discuss the school's curriculum, the Florida Standards and all types of assessments used to measure student progress during Open House and parent conferences. The Title I Liaison will explain Title I programs and opportunities at the Title I Public Meeting. Parents will be given the opportunity to ask questions to help in their understanding of all items discussed at the annual Title I Public Meeting. FSA/Assessment data and School Grade status will be shared with our stakeholders through our school newsletter and website.

Accessibility

Oakland Park Elementary will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

Oakland Park Elementary School will provide the School Parent Involvement Plan (SPIP) in English and will translate in Spanish and Haitian Creole upon request. Parents will be sent notification of the plan in the school's newsletter, website, and during all parent events. The plan will be made available in the front lobby of the school and on the school's website. All correspondences regarding the parent meetings will be created in the aforementioned languages and distributed to parents to increase participation. Translators will be available at all parent meetings and made available when needed.

School-Parent Compact


As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.


This plan was adopted by the school on March 5, 2024 and will be in effect during the 2023-2024 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2024.



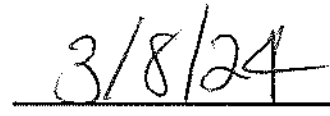
Signature of Principal



Date



SAC Chairperson



Date